



UPPSALA
UNIVERSITET



PROGRAMME

Scientific Communication
&
Gatekeeping in Academia
in the 21st Century

UPPSALA 24-25 MAY 2018

BLÅSENHUS

UPPSALA UNIVERSITY



THURSDAY MAY 24

TIME

- 08.00-09.15 Registration
- 09.15-09.30 Welcome and introduction
(room Bertil Hammer)
Eva Forsberg
- 09.30-11.30 **Keynote panel 1**
(room Bertil Hammer)
Chair: Mari Elken
Michèle Lamont - Reflecting on "How Professors Think" ten years later
Don F. Westerheijden - Performances and Gatekeepers: Quality Assurance of Education and Research in Dutch Higher Education
- 11.30-13.00 Lunch at the conference site
- 13.00-14.30 **Paper session A**
(room 11:128)
Chair: Gun-Britt Wärvik
1. Educational proficiency and the gate-keepers of Academia
Sara Levander
2. Many faces of scientific evaluation: use of public, professional and organizational power
Elias Pekkola
- Paper session B**
(room 11:129)
Chair: Åsa Kettis
1. Using external study programme reviewers for working with quality in higher education
Mari Elken
2. Deepening our understanding of academic inbreeding effects on research information exchange and scientific output
Hugo Horta
3. Hierarchies and Universal Inclusion in Scientific Communities
Rudolf Stichweh
- 14.30-15.00 Coffee break
- 15.00-16.00 Chair: Tine Prøitz
1. Peer reviewing something else? The paradoxes of academic gatekeeping in the higher education quality assurance system in Sweden 2011-2015
Åsa Lindberg-Sand
2. Performance-based evaluation metrics - influence at the macro, meso and micro level
Gustaf Nelhans
- Chair: Åse Gornitzka
1. Temporal dimensions of peer review: 'Trajectorial thinking' and the assessment of biomedical researchers
Björn Hammarfelt
2. Disciplinary boundary work - Peer-review and the (full) professorship
Eva Forsberg, Rita Foss Lindblad & Sverker Lindblad
- 18.30 Conference dinner at *Cajsa's Kök* in *Botaniska trädgården*

FRIDAY MAY 25

TIME

09.00-11.00	Keynote panel 2 (room Bertil Hammer) Chair: Björn Hammarfelt <i>Raf Vanderstraeten</i> - Peer review, authors & publications <i>Marieke van den Brink</i> - Gender practices in Academic Gatekeeping	
11.00-11.30	Coffee break	
11.30-12.30	Paper session A (room 11:128) Chair: Berit Karseth 1. It is not easy to be a Gatekeeper - Complexities of Peer Reviewing from the Point of View of an Editor in the Field of Education <i>Jani Ursin</i> 2. How do journals shape peer review? An analysis of reviewers' guidelines in the field of management <i>Marco Seeber</i>	Paper session B (room 11:129) Chair: Christina Segerholm 1. How gatekeepers sometimes enhance the effects of evaluation machineries in research <i>Peter Dahler-Larsen</i> 2. Peer review in public administration: a contradiction in terms? <i>Agnes Ers & Kristina Tegler-Jerselius</i>
12.30-13.30	Lunch break	
13.30-14.30	Chair: Monika Nerland 1. Is Peer Review Fit for Purpose? <i>Malcolm Tight</i> 2. The spread of metrics to peer assessments: Who controls the gatekeeping criteria? <i>Liv Langfeldt</i>	Chair: Barbara Schulte 1. Reconfiguring Knowledge in Academia: Multiple Sites, Actors and Processes <i>Peter Maassen</i> 2. Science audited: Indicator-based systems for research evaluation and resource allocation <i>Fredrik Åström</i>
14.40-15.00	Conference summary - concluding remarks and future avenues: (room Betty Pettersson) <i>Lars Geschwind</i>	
15.00	Coffee before leaving	

KEYNOTES

Michèle Lamont, Harvard University (USA) is professor of Sociology and of African and African American Studies and the Robert I. Goldman Professor of European Studies. She is author of the classic work on academic peer review, "How professors think".

Don F. Westerheijden, University of Twente, Enschede (NL) is senior research associate at the Center for Higher Education Policy Studies (CHEPS). He coordinates research on quality management policies. Amongst other projects, recently he supported the Review Committee that monitored performance contracts in the Netherlands.

Raf Vanderstraeten, Ghent University (BE) is professor of Sociology at the centre of social theory at the University of Ghent. In his recent work, he focuses on the differentiation of scientific disciplines, especially on changing patterns of communication within scientific communities.

Marieke van den Brink, Radboud University (NL) is professor of Gender & Diversity at the Faculty of Social Sciences and the director of Radboud Interdisciplinary Gender and Diversity Studies. The central themes of her research are gender and diversity in organizations, organizational learning and change, power and resistance.

LOCATION – CAJSA'S KÖK (DINNER)

